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Local Governing Body Terms of Reference

Purpose: to review and track implementation and impact of safeguarding, policies, curricula, School improvement Plans, pupil attainment and progress, pastoral care and staff development and wellbeing. The LGB will also be involved in the appointment of senior staff (Deputy Head & Headteacher) The local governing body ensures that the school adheres to all statutory and regulatory requirements including the implementation and monitoring of MAT policies, incorporating any local context. Supporting stakeholder engagement across the school and wider community.

Academic Performance Monitoring

- To robustly monitor and challenge the school as appropriate in respect of the pupil performance data and pupil outcomes this includes internal examinations at all key stages (i.e. mock exams) and external examinations or external statutory school tests.
- To monitor the quality of teaching and learning, curriculum provision and key stage/ departmental reviews taking guidance and reports from KST's Education Curriculum and Outputs committee.
- To review the annual school improvement plan prior to it being approved by the ECO committee.
- To keep up to date with the curriculum plans via at least annual briefings by the HT and KST curriculum experts (including PKC).
- To monitor the impact of grants, including pupil premium, catch-up and sports premium and the extent to which these secure the targeted outcomes for pupils.
- To monitor the SEND offer and the extent to which this offer secures the targeted outcomes for pupils.
- To track the performance of disadvantaged groups including underperformers.
- To scrutinise the proposed annual staffing plan to establish the extent to which it meets the School Improvement Plan.
- To tailor KST policies as requested by KST's Education Curriculum and Outcomes committee to the needs of the school

Pastoral and Behaviour Scrutiny

- To monitor student behaviour and consider appeals against any decision to exclude students as per the Behaviour policy.

- To oversee pupil attendance, health, safety and wellbeing, including safeguarding and completion of the single central record.
- To ensure that school practice adheres to the requirements of Keeping Children Safe in Education.
- To ensure equal access for all pupils regardless of disability, gender, ethnicity or Special Educational Needs.

Communications and Stakeholder Management

- To ensure effective and systematic arrangements are in place to hear the voices of stakeholders including pupils, parents, employers and the wider community. This includes annual scrutiny of staff, pupil and parent surveys and any thematic surveys conducted.
- To ensure LGB representation at Parent Evenings and similar events to further develop connections between the local community and the LGB.

Staffing

- To review and comment on annual staffing plans and on any proposed in-year changes.
- To be involved in the appointment of senior staff to the school to the extent set out in schemes of delegation from time to time in force and through such procedures as agreed with the Headteacher.

Capital Expenditure

- To review and comment on Capex proposals confirming priorities ahead of presentation to the FOC

Governance

- To act within any other guidelines set down by the KST Board
- To ensure named members of the LGB have specific responsibilities for Special educational needs, Safeguarding and child protection, Statutory grants (including Pupil Premium), Health and Safety.
- To be responsible for holding Headteachers responsible for successful implementation of Trust Policies in the School.

Meeting schedule: At least once a term but at the discretion of the CoG up to twice a term.