Bedford Road Primary Academy Whole School Curriculum Map - 2024-25

		Michaelmas A	Michaelmas B	Lent A	Lent B	Trinity A	Trinity B
Rec		**All About Me**	**Transport: Past and Present**	**Space**	**Growing and Changing**	**Kings and Queens**	**Stories from the Past**
	Phonics	Phase 2 sounds **Harder to read and spell words:** I, the, no, put, of, is, to, go, into, pull, as, his	Phase 3 sounds **Harder to read and spell words:** he, she, buses, we, me, be, push, was, her, my, you	Phase 3-4 sounds **Harder to read and spell words:** they, all, are, ball, tall, when, what	Phase 3-4 sounds **Harder to read and spell words:** said, so, have, were, out, like, some, come, there, little, one, do, children, love	Phase 4 sounds	Phase 5 introduction **Harder to read and spell words:** oh, their, people, Mr, Mrs, your, ask, should, would, could, asked, house, mouse, water, want, very
	Reading	**Baseline and reading aloud** **Group:** Lilac books **TTS:** Tiddler **TTS:** Can't You Sleep Little Bear by Martin Waddell **ELS Assessments and Read Aloud** **Reading fluency:** I get up and go	**TTS:** The Rainbow Fish by Marcus Pfister **Pearson:** The Colour Bot **Pearson:** The Perfect Pet Problem **TTS:** Stick Man by Julia Donaldson **ELS Assessments and Read Aloud** **Reading Fluency** **Reading aloud**	**1:1 assessment and reading aloud** **TTS:** Room on the Broom by Julia Donaldson **BCS:** I am a line **BCS:** The Prince's Choice **ELS Assessments and Read Aloud** **Reading Fluency**	**TTS:** Burglar Bill by Allen Ahlberg **BCS:** Where Next, Dinky? **Reading Fluency** **ELS Assessments and Read Aloud** **Reading Fluency**	**1:1 assessment and reading aloud** **BCS:** Little Leaf's journey **BCS:** Planet Earth here we come **Reading Fluency** **ELS Assessments and Read Aloud** **Reading Fluency**	**BCS:** Planet Pippa **BCS:** Hari's box **BCS:** The Queen's Salad **Reading Fluency** **ELS Assessments and Read Aloud** **Read aloud**
	Writing	**C&L focus** Listening and participating during whole class book sessions Commenting on stories Joining in with repeated refrains Sequencing stories Giving personal responses to texts **Texts** - The Gruffalo - Goldilocks and the three bears -Owl Babies -We're Going on a Bear Hunt -The Tiger Who came to Tea - Stuck	**C&L Focus** Nonfiction Rhyming Repeated refrains Visual literacy language development Poetry Traditional tales Initial sounds and simple CVC words **Texts** -Rosie Revere, Engineer - Lost and Found - The Big Sibling Getaway - Wishes -The Jolly Christmas Postman -The Snowman	**C&L Focus** Non-fiction Beginning sentence writing Posters Postcards List writing **Texts** - Whatever Next - La Luna - Astro Girl - My Pet Star - Meet the Planets - Space Tortoise	**C&L Focus** Labelling Descriptive sentences Character descriptions Book review Book covers Letter writing **Texts** -Tiny seed - The Very Hungry Caterpillar -Superworm -Recipes - Oliver's vegetables -I will not never, ever eat a tomato	**C&L Focus** Speech bubbles Thought bubbles Descriptive sentence writing Instructions Verbal sequencing Creating fact books Acting out stories **Texts** -The Kin's Pants - Katie in London - Celebrating Queen Elizabeth II - Paddington at the Palace - Fiction vs non-fiction - Paddington and the Grand Tour	**C&L Focus** Character profiling Using descriptive language Creating our own stories Beginning, middle and end Jumping into the story Settings Acting out stories Instructions Poetry - nonsense **Texts** -Discovering Shakespeare: A

							Midsummers' Night Dream -Hom - What will you dream of tonight
	Core stories for story times	The Gingerbread Man Goldilocks The Tiger Child	The Three Little Pigs The Billy Goats Gruff The Christmas Story	Cinderella Jack and the Beanstalk Henny Penny	The Elves/Shoemaker Noah's Ark The Easter Story	Jack & the Beanstalk Anansi the Spider The Ugly Duckling	Clever Anansi Little Red Riding Hood The Hare and the Tortoise
	Traditional rhymes and poetry	Baa, baa, black sheep Diddle diddle dumpling Hey diddle diddle Hickory dickory dock Early to bed Georgie Porgie	Little Bo Peep Little Jack Horner Little Miss Muffet One, two, buckle my shoe Star light, star bright Twinkle, twinkle	It's raining, it's pouring Jack and Jill Old King Cole Old Mother Hubbard Rain, rain, go away Roses are red Sing a song of sixpence	Hot cross buns Humpty dumpty Boat The train She'll be coming round the mountain	Ladybird, ladybird Tadpole Little boy blue Mary had a little lamb Mary, Mary, quite contrary Old MacDonald had a farm	Jack be nimble Monday's child See saw, Margery Daw Simple Simon Poetry Week
	Mathematics	Unit 1: Early Mathematical Activities (base line) Unit 2: Pattern and Early Number	Unit 3: Numbers within 6 Unit 4: Addition and subtraction within 6 Unit 5: Measures unit 6: Shape and sorting Consolidation (Numbers to 5)	Review Unit 7: Numbers within 10 Unit 8: Calendar and time Unit 9: Addition and subtraction within 10 Unit 10: Grouping and sharing	Unit 10: Grouping and Sharing Consolidation (numbers within 10) Unit 11: Numbers within 15 Unit 12: doubling and halving Unit 13: Shape and pattern	Unit 14: Securing addition and subtraction facts Unit 15: Number patterns within 20 Unit 16: Number patterns beyond 20 Consolidation numbers within 20	Unit 17: Money Unit 18: Measures Unit 19: Exploration of patterns within number Consolidation
	PKC	All About Me	Transport: Past and Present	Space	Growing and Changing	Kings and Queens	Stories from the Past
	Understanding the World	**Geography**					
		Seasons of the year Exploring autumn leaves Our school and my route to school People who help us	Describing places in our local area The North and South Poles: animals and their habitats Comparing habitats Road safety			London Landmarks Mapping and atlases	Finding London and Greece on maps Flags from around the world
		History					
		My past, present, future Families	Shackleton the explorer Transport: Past and present George Stephenson Steam trains Past and present boats			Kings and Queens: Past and present Coronations Magna Carta British Value: Democracy	Stories from the past Oral storytelling Who is St George and why do we remember him? Ancient Greece Greek Gods & Myths

		Science					
		Facial features Body parts The senses	Pollution Recycling Forces: push, pull, twist Air transport Water transport Moving toys	Earth and space Astronauts Our solar system The stars Space exploration	Seasons and change Human life cycle Butterfly life cycle Planting seeds Exploring eggs Farm animals and their young		
	R.E.	Religion	Religious stories - Light	New Beginnings	Forgiveness and rebirth	Celebrations	
	ICT	Children have access to technology in all learning areas, through use of handheld devices, iPads, cameras, video recorders, listening decks, CD players, iPod players and also the IWB during carpet sessions.					
		Weekly circle time					
	Personal, social and emotional development	Respect & Responsibility	Generosity & Appreciation	Courage & Patience	Self-respect & self-control	Compassion & friendship	Diligence & wisdom
	PSHE	1. Healthy eating 2. My healthy mind 3. All about me 4. What makes me special 5. Being helpful at home and in the classroom	1. Move your body 2. A good night's sleep 3. Me and my special people 4. I am caring 5. I'm special, you're special 6. Assessment	1. My feelings 2. What's safe to go onto my body 3. Who are our special people? 4. Listening to my feelings 5. I am a friend 6. Yes, I can!	1. My feelings (2) 2. What's sage to go into my body 3. Seasons 4. Who can help me? 5. People who help to keep me safe 6. Assessment	1. Safe indoors and outdoors 2. Keeping safe online 3. Same and different 4. Looking after my special people 5. Bouncing back when things go wrong	1. Life stages – plants, animals and humans 2. Getting bigger 3. Caring for our world 4. Looking after my friends 5. Assessment
	Art	Colour: naming, recognising and using primary colours to mix paints Painting: portraits	Camille Pissarro: Depicting the different seasons. Cutting – snowflake designs	Jackson Pollock and Friedensreich Hundertwasser: Exploring different types of line. Chinese New Year puppets	Exploring the world around us (where we live): Van Gogh and L.S Lowry Design: making a boat that floats and another vehicle that moves with wheels Create: Easter bonnets	Animals in art: Henri Rousseau and Andy Warhol	How people can be represented in art: Degas, Anthony Wishaw, Frank Auerbach. Fashion: experimenting with fabric to design a suitable piece of sports wear
	Music	Rhythm, pulse and sound	Christmas performances	Playing with sounds: Pitch	Playing with sounds: Singing Games	Instrumental Activities	Instrument activities: composition
	P.E.	Introduction to PE	Dance Unit 1	Gymnastics Unit 1	Fundamentals Unit 1	Ball Skills Unit 1	Games Unit 1
	Enrichment				Local visit: Grange Farm	History Off the Page: Coronation	London Transport Museum

Y1	**Phonics**	Phase 5 sounds	Phase 5 sounds **Tricky to read words:** please, once, any, many, again, who, whole, where, two	Phase 5 sounds **Tricky to read words:** here, sugar, friend, because	Phase 5 sounds	Revision	Revision
	Reading	**ELS Phonics assessments and Reading Aloud** **TTS:** On the Way Home **BCS:** A home for Henrietta **TTS:** Six Dinner Sid **TTS:** Perfectly Norman **ELS Phonics assessments and Reading Aloud** **Reading fluency**	**TTS:** How to be a Viking **BCS**: The best place in Space **BCS:** Swoop Flies South **Reading Fluency** **ELS Phonics assessments and Reading Aloud** **Reading Fluency** **Reading Aloud**	**1:1 Reading and Read Aloud** **BCS:** The Artist **BCS:** King Cat **Reading Fluency & mock PSC 2022 paper** **ELS Phonics assessments and Reading Aloud** **Reading Fluency**	**BCS:** Lost in the Storm **BCS:** Idris and the Big City Julian is a Mermaid **Reading Fluency** **ELS Phonics assessments and Reading Aloud** **Reading Fluency**	**1:1 Reading and Read Aloud** **BCS:** The Pet Portrait Painter **BCS:** The Great Goldfish Election **Reading Fluency** **ELS Phonics assessments and Reading Aloud** **Reading Fluency**	What's in your pocket? **Phonics Screen and** **BCS:** The Beautiful Blue Planet **BCS:** Adventures Through the Ages **Reading Fluency** **ELS Phonics assessments and Reading Aloud** **Reading Aloud**
	Writing	**The Gruffalo –** picture book (3 week) • Narrative **How to make a sandwich** (2 weeks) • instructions **Funny Bones** - picture book (2 weeks) • setting description	**The many adventures of Winnie the pooh (1977) (The honey clip)** Visual Literacy (2 weeks) • Opening • Setting description **PKC English Pets** - non-fiction (2 weeks) • Non-Chronological report **Sprout Boy** (2 weeks) • narrative	**Jack and the Beanstalk** – fairy tale (3 weeks) • Character description **Egg Drop** – picture book (2 weeks) • Recount **Look Up!** - picture book (1 week) • Book review	**The Fox and the Mouse –** visual literacy (2 weeks) • Narrative **PKC English: Old Enough to save the planet** (2 weeks) • Non-Chronological Report (link to **Science- Taking care of the earth)** **The Magic Box** (2 week) • Poetry	**Easter break** (1 week) • Recount **One day on our Blue Planet** (1 week) **Wild** (2 weeks) • Diary entry **Catch it!** (2 weeks) • Setting description • persuasive writing (link to **Geography- seven continents**)	**Ravi's Roar** (2 weeks) • Diary entry- (assessment- week 2) **PKC English The Tempest** (2 weeks) • Setting description • Workshop **How to wash a Woolly Mammoth** (2 weeks) • Instructions
	Poetry	Recap: Diddle diddle dumpling Hey diddle diddle Early to bed Georgie Porgie New: Happy thought Time to rise	Recap: Little Bo Peep Little Jack Horner Little Miss Muffet Star light, star bright Twinkle, twinkle Old MacDonald had a farm New: The more it snows The wind	Recap: It's raining, it's pouring Jack and Jill Old King Cole Hickory dickory dock Rain, rain, go away Roses are red Sing a song of sixpence New: Three little kittens	Recap: Hot cross buns Humpty dumpty Boat (x2 weeks) The train She'll be coming round the mountain	Recap: Ladybird, ladybird Tadpole Little boy blue Mary had a little lamb New: Tongue Twisters and nonsense poems (link to nonsense words for Year 1 phonics screening)	Recap: Jack be nimble Monday's child See saw, Margery Daw New: Rope Rhyme(s) Ring a ring a roses Outdoor songs and rhymes

	Maths	Nrich tasks U1: Numbers to 10 U2: Addition and Subtraction within 10 U3: Shape and pattern	U4: Numbers to 20 U5: Addition and Subtraction within 20 U6: Time	Consolidation U7: Calculation strategies within 20 U8: Numbers to 50 U9: Addition and subtraction within 20 (comparison)	U10: Fractions U11: Measure Length and mass U12: Numbers 50-100 and beyond	U13: Addition and subtraction U14: Money U15: Multiplication and division	U16: Measure Capacity and Volume Array unit Consolidation
	History		Discovering History		Kings and Queens		Parliament and Prime Ministers
	Geography	Spatial Sense		The UK		Seven continents	
	Science	The human body: The Five Senses	Animals and their needs	Seasons and weather	Taking care of the earth	Plants	Materials and Magnets
	RE	World Religions Abrahamic religions	Christianity	Judaism	Christianity Easter and symbols	Multifaith Our Wonderful world and philosophy	Multifaith Belonging
	PHSE	1. Healthy eating Eat Well 2. Healthy eating I can eat a rainbow 3. Sleep Super Sleep. 4. Asking for permission 5. Responsibilities – In the classroom. Why we have classroom rules 6. Fairness and rules. It's not fair! /Harold's School Rules 7. Growth Mind set and Resilience Harold learns to ride his bike.	1. Daily hygiene routines Harold's wash and brush up 2. Prevention of illness Catch it! Bin it! Kill it! 3. Privacy Keeping privates private. NSPCC Pants lessons. 4. Keeping secrets Surprises and secrets/Some secrets should never be kept. 5. Appropriate physical contact. Good or bad touch. 6.Assessment	1. Body parts. Inside My wonderful body. 2. First Aid Basic First Aid 3. Allergies Allergy Adventures Lesson 1 (see link below) 4. Relationships with your special people Who are our special people 5. Diversity in Families 6. In-equality in the world	1. Feelings & hurt feelings Feelings and bodies 2. Impact if your behaviour choices Harold has a bad day 3. Feelings Thinking about feelings. 4. Positive relationships – listening. How are you listening? 5. Positive relationships – caring & kindness. Pass on the praise! 6.Assessment	1. Staying safe in the sun 2. Health and fitness Healthy Me 3. Talking about your worries. Who can help? 4. Being a good friend & resolving conflicts. Good friend 5. Bullying definitions and who to turn to. Unkind, tease or Bully/ Who can help (2) 6. Spending/Keeping money safe.	1. Dealing with Loss Harold loses Geoffrey 2. Hygiene Helping us to keep clean and healthy (year 2 lesson) 3.Growing and changing Taking care of a baby 4. Exploring Identity (Stereotyping) 5. Similarities & differences between people. Same or Different. 6.Assessment
	Computing	**Computing systems and networks** Technology around us	**Creating media** Digital painting	**Programming A** Moving a Robot	**Data and information** Grouping data	**Creating media** Digital writing	**Programming B** Creating animations
	Art	Colour	Line	Architecture	Style in Art/Narrative Art	Paintings of Children	Sculpture
	Design & Technology		Cook		Sew		Build
	Music	**Rhythm, Pulse and Sound**	**Christmas Performances**	**Playing with Sounds: Pitch**	**Playing with Sounds: Singing Games**	**Instrumental Activities**	**Instrumental activities: Composition**

		Composer: Victor Herbert, 'March of the Toys' from Babes in Toyland	*Composer: Maurice Ravel, Bolero*	*Composer: Camille Saint-Saëns, Carnival of the Animals*	*Composer: Edvard Greig, 'Morning Mood' and 'In the Hall of the Mountain King' from Peer Gynt*	*Composer: Richard Rodgers, 'March of the Siamese Children' from The King and I*	*Pyotr Tchaikovsky, 'The Nutcracker'*
	P.E.	Fundamentals Dance	Ball Skills Dance	Invasion Gymnastics	Target Games Yoga	Net and Wall Athletics	Team Building Striking and Feilding
	Spanish	Numbers and colours.	Mini Beasts	In My Town	My Dream House	Superheroes	Teddy Bear Picnic
	Enrichment		History Off The Page: Toys		Warwick Castle		County Hall Chambers
Y2	**Reading**	**<u>ELS Assessments and Reading Aloud</u>** **<u>TTS:</u>** Ruby's Worry **<u>BCS:</u>** The Speediest Sloth **<u>TTS:</u>** The Bear and the Piano **<u>ELS Assessments and Reading Aloud</u>** **<u>Group:</u>** Bella goes to Sea **<u>Group:</u>** Winter Parcel	**<u>Group:</u>** Sea Spray Swimming Pool **<u>Group:</u>** The Fox and the Boastful Brave **<u>Reading Assessments and Reading Aloud</u>** **TTS:** After the Fall **<u>ELS Assessments and Reading Aloud</u>** **<u>BCS:</u>** Stuck **<u>Reading Aloud</u>**	**<u>1:1 Reading and Read Aloud</u>** **<u>TTS:</u>** The Koala who could **<u>BCS:</u>** Tutankhamun's Last Journey **<u>Group:</u>** Little Cousin Clare **<u>Group:</u>** Lunchbox the story of your food Exquisite	Bronzeville **<u>Reading Assessments and Reading Aloud</u>** **<u>Group:</u>** Games Around the World **<u>Group:</u>** Festivals **<u>Group:</u>** The Hurricane	**<u>Group:</u>** Lucky Duck **<u>Group:</u>** The Vegetable Band **<u>1:1 Reading and Read Aloud</u>** **<u>Reading Fluency</u>**	**<u>BCS:</u>** My Shadow and Me **<u>Reading Assessments and Reading Aloud</u>** **<u>BCS</u>**: A Token of Friendship **<u>BCS</u>**: The Warrior Queen Do something for someone else **<u>Reading Aloud</u>**
	Writing	**Otherwise** - Visual Literacy (2 weeks) • Narrative **PKC English Treasure Map** (1 week) • Instructions (link to **Geography- Spatial Sense**) **Traction Man meets Turbo Dog** – picture book (3 weeks) • Diary **Grammar**	**The Butterfly Lion** – chapter book (3 weeks) • Letter • Narrative (link **Science- Living things and their environments habitats).** **The orchestra** – non-fiction (2 weeks) • Non-Chronological report **(assessment)** **Coming Home** - picture book (2 weeks) • Character description	**Lucky Dip** - Visual Literacy (3 weeks) • Narrative **Mummification** – non-fiction (2 weeks) • Explanation **British Isles** – non-fiction Geography (1 week)	**PKC English Issun Boshi** - CK Yr 2 Literacy text (1 week) • Creative writing narrative **The Day the Crayons Quit** – picture book (2 weeks) • letter **Journey** – wordless picture book (1 week) • Creative writing narrative **The Tudors –** non-fiction (1 week) • essay (link to History – The Tudors)	**The Adventures of Dish & Spoon** –picture book (3 weeks) • Narrative • Letter **The Twits –** chapter book (1 week) • Character description **Monster Pizza** (1 week) • Instructions **PKC English Leaflet on Northern Europe** non-fiction (1 week) • leaflet (link to Geography – Northern Europe)	**PKC English Hansel and Gretel**- traditional tale (2 weeks) • narrative **PKC English Twelfth Night** – Shakespeare (2 weeks) • Character description • Letter • Workshop PKC English Powerful Voices Malala's Magic pencil • speech **Poetry- Animal poems** (1 week)

			PKC History essay Romans in Britain (2 lessons) • Essay				• poetry
	Grammar	Simple sentences, capital letters, full stops Compound sentence/ conjunctions: and (but, or) Exclamations Conjunctions/ joining words: and, but, or, because Consolidate Y1 word classes: nouns, singular/ plural nouns (s/es), adjectives, verbs 6. Plurals: -s, -es, -ies, -ves	Punctuation: Question marks, exclamation marks Conjunctions/ joining words (and, but) Conjunctions/joining words (because, and, but) Conjunctions/joining words (when)	Conjunctions/joining words (As…, When…) Apostrophes for possession and contractions Questions, statements, commands, exclamations Tense – simple past and present Tense: simple past and present progressive	Conjunctions/ joining words (co-ordinating and subordinating – when, if, that, because) Review apostrophes for possession Commas in lists Tense: simple past and present and progressive Word classes: nouns, (expanded) noun phrases, adjectives, verbs, adverbs (-ly)	Conjunctions/ joining words (co-ordinating and subordinating – when, if, that, because) Apostrophes for contractions and singular possession Commas with conjunctions Tense: simple past and present and progressive Word classes: nouns, (expanded) noun phrases, adjectives, verbs, adverbs (-ly)	Apostrophes for singular possession Apostrophes for contractions Commas in lists Commas with conjunctions Tense: simple past and present and progressive Word classes: nouns, (expanded) noun phrases, adjectives, verbs, adverbs (-ly)
	Spelling	Pre-Programme activities The or sound spelt a before l and ll (1) Soft c (2) Adding the suffix-y Adding the suffix –ly The n sound spelt kn and gn	The igh sound spelt y Adding the suffix – ing The j sound The o sound spelt a after w and qu Adding the suffix –ed	Adding the suffix –ed The r sound spelt wr Adding the suffixes –er or –est The ee sound spelt ey	Adding the suffix – ness Words ending in –le Words ending in –el Words ending in –al Adding the suffix - ful	Adding the suffix – less Adding the suffix – ment Adding the suffix – tion Adding the suffix - es	Revision
	Poetry	The Queen of Hearts Pussycat, pussycat Thirty days hath September	Solomon Grundy The Owl and the Pussycat If wishes were horses	Scissors The Frog Three wise men of Gotham Ring a ring a roses Jumbo Jet	Tongue Twisters and nonsense poems I know all the sounds animals make	Table manners My shadow The swing A good play	Riddle rhymes Rope Rhyme(s) Cats sleep anywhere The pasture Hope The Purple Cow
	Maths	U1: Number with 100 U2: Addition and subtraction of 2-digit numbers U3: Addition and subtraction word problems U4: Measures Length	U4: Measures Length U5: Graphs U6: Multiplication and division 2, 5 and 10 U7: Time	Consolidation U8: Fractions U9: Addition and subtraction of 2-digit numbers (regrouping and adjusting) U10: Money	U10: Money U11: Shapes, lines, patterns and turns U12: Numbers within 1000 U13: Measures Capacity and Volume	U13: Measures Capacity and Volume SATs Revision U14: Measures Mass	U15: Exploring Calculation strategies U16: Multiplication and division 3 and 4 Consolidation
	History		The Romans in Britain		The Tudors		Powerful Voices
	Geography	Spatial Sense		The British Isles		Northern Europe	
	Science	The Human Body (Organ systems)	Living things and Their Environments	Electricity	Plants	Materials and Matter	Astronomy
	RE	Multifaith Sacred places	Christianity Life of Jesus	Islam	Christianity Teachings of Jesus	Multifaith Leaders and Teachers	Multifaith Symbols and artefacts

	PHSE	1. Making healthy choices. *My day.* 2. Hygiene – Teeth focus. *Harold's bathroom.* 3. Keeping healthy and exercise. *My body needs…* 4. Actions that can contribute to a positive classroom *Our ideal classroom (1 &2)* 5. Asking for permission 6. Being part of a group or feeling left out. *When someone is feeling left out.* 7. Loss, change and saying goodbye. *Sam moves house.*	1. Safety with medicines. *Harold's picnic.* 2. Preventing illness. *Harold's postcard.* 3. Identifying safe vs. unsafe situations. *How safe would you feel?* 4. Safe Vs. unsafe secrets. *Should I tell?* 5. NSPCC: Pants Bodily differences (Boys and Girls) 6.Assessment	1. Feelings and emotions *How do we make others feel?* 2. Respect and taking turns to speak. *When I feel like erupting.* 3. Definition of bullying vs teasing. *Bullying or teasing? /Types of Bullying.* 4. Appropriate touch. *I don't like that.* 5. Appropriate response (yes/no/I'll ask/I'll tell) *What should Harold say?* 6. Growth mind set. *You can do it! /Haven't you grown!*	1. Identifying feelings and how to deal with them. *How are you feeling today?* 2. Friendship *Being a good friend.* 3. How to help others who are not feeling happy. *Let's all be happy!* 4. People who help us feel safe. *Feeling safe.* 5. Asking people to stop in uncomfortable situations. *Fun or not?* 6.Assessment	1. Staying safe in the sun *Soltan sun ready lesson* 2. Hygiene *Catch it! Bin it! Kill it!* 3. Being Kind. *An act of kindness.* 4. Valuing differences and showing respect. *What makes us who we are.* 5. Healthy relationships *A helping hand* 6. Saving money/Essential vs. non-essential spending. *Harold saves for something special.* *Harold goes camping*	1. First Aid *Basic First Aid* 2. Looking after our environment. *How can we look after our environment?* 4. Helping each other do our best. *Getting on with others.* 5. Listening, support and teamwork. *Solve the problem/A helping hand.* 6. Assessment
	Computing	**Computing systems and networks** IT around us	**Creating media** Digital photography	**Programming A** Robot Algorithms	**Data and information** Pictograms	**Creating media** Digital music	**Programming B** Programming quizzes
	Art	Colour and Shape	Colour, Shape and Texture	Portraits and Self-Portraits	Landscape and Symmetry	History Painting	Murals and Tapestries
	Design & Technology		Cook		Sew		Build
	Music	**Rhythm, Pulse and Sound** Composer: Wolfgang Amadeus Mozart, *Allegro* from *A Little Night Music.*	**Christmas Performances** Composer: Sergei Prokofiev, *Peter and the Wolf*	**Playing with Sounds: Pitch** Composer: Engelbart Humperdinck, *Hansel and Gretel*	**Playing with Sounds: Singing Games** Composer: Paul Dukas, The Sorcerer's Apprentice	**Instrumental Activities** Composer: Louis Armstrong	**Instrumental activities: Composition** Composer: G.F. Handel
	P.E.	Fundamentals Dance	Ball Skills Dance	Sending and receiving Gymnastics	Invasion Team Building	Net and Wall Athletics	Target Games Striking and Feilding
	Spanish	Shapes	Seasons	Animals	Instruments	I am able...	I know how…
	Enrichment		Verulamium		History Off The Page - Tudors		Local: Planetarium (St. Thomas Moore School)

Y3	**Reading**	**<u>1:1 Reading and Reading Aloud</u>** Greta and the Giants (2) Ada Twist Scientist (2) Newspaper articles (2)	Sulwe (2) **<u>Reading assessment and Reading aloud</u>** Great Women who changed the world (2 Little Red Riding Hood and A Wolf's Story (1) **<u>Reading aloud</u>**	**<u>1:1 Reading and Read Aloud (1)</u>** How to train a dragon	The Power Book (2) **<u>Reading assessment and Reading aloud</u>** Great Muslim who changed the World (1) The Promise (2)	**<u>1:1 Reading assessment and Reading Aloud (1)</u>** Culture of Clothes and the Proudest Blue The Tin Forest	Folk Tales **<u>Reading assessment and Reading aloud</u>** Folk Tales The Tunnel **<u>Reading Aloud</u>**
	Writing	**Holiday recount (2 lessons)** • Recount **Anita and the dragons** – picture book (2 weeks) • Setting description **Hercules** – myth (CK) (3 weeks) • Narrative myth **PKC English Human Body – digestion** (2 week) • Explanation text (link to **Science- digestion system)**	**Taking Flight** Visual Literacy unit (Literacy Shed) (2 weeks) • Narrative **A Christmas Carol** - Visual Literacy **(assessment)** (4 weeks) • setting description • character description narrative **Ancient Greece –** non-fiction **(1 week)** • essay (link to History)	**On the Ning Nang Nong** (1 week) • Poetry **Beauty and the Beast -** Visual Literacy- (3 weeks) • setting description • character description • narrative **PKC English Light-** nonfiction (2 weeks) • explanation (link to **Science- light)**	**Quest –** wordless picture book (2 weeks) • Diary **Robin Hood** (2 weeks) • Comic • Narrative **Geography essay Southwest England (1 week)** • Essay **History essay Anglo-Saxons (1 week)** • Essay	**Plants** – nonfiction (2 weeks) • Non- Chronological report **PKC English Peter Pan** – visual literacy (3 weeks) • Narrative **On Sudden Hill (**1 week) • Book review	**Suspense narrative** **PKC English Richard III** (2 weeks) **PKC Geography India and China** (1 week) • essay
	Grammar	Nouns, Adjective, Verbs and Adverbs Sentence types Compound sentences Conjunctions that as/when middle sentence Apostrophes for possession and contraction Conjunctive adverbs	Co-ordinating conjunctions and ,but or, so Past and present tense Complex sentences subordinating conjunctions – complex sentences as/when direct speech pronouns	Subordinating conjunctions-when, if, because, as second Subordinating conjunctions-when, if, because, as first Possessive apostrophes Fronted adverbials A vs An	Tense – simple and progressive Subordinating conjunctions-when, if, because, as second Prepositions Fronted adverbials Apostrophes for possession and contraction Direct speech	Subordinating conjunctions As/When start sentence Fronted adverbials Tense present perfect Exclamation sentences Conditional clause If.	Subordinating conjunctions- as/when/if/because in middle of sentence tense progressive form fronted adverbials subordinating conjunctions (and, but or with commas) direct speech subordinating conjunctions (because at start)
	Mrs Wordsmith	Introduction/eye words Shape A words Shape B words Eye words Confident words	Wind words Calm and pleasant words Hot words Cold words Stormy words Dark and rain words	Cloudy words Smell words More smell words Flavour words Delicious words Disgusting words	Eating words Chaos and confusion words Looking and seeing words Fight and battle words Running words	Sad words Stressed and scared words Surprised words Feeling bad words Angry words Trying hard words	Hopeful words Happy words House Words Night words Jungle words Water words

	Spelling	Year 2 work: Adding the suffix- ful HFW Year 2 work: Adding the suffix- less HFW Year 2 work: Adding the suffix- tion HFW Year 2 work: Adding the suffix- ment	Adding the prefixes dis and im Adding im to root words beginning with m or p Orange words Adding the suffix-ous Adding the suffix- ly Words ending in ture Homophones	Homophones (extra) Adding ation to verbs to for nouns Words with the c sound spelt ch Words with the sh sound ch The short I sound spelt y Adding the suffix- ion	Adding the suffix- ian Adding the prefix- re Orange words Adding the prefix- anti Adding the prefix- super	Orange words Adding the prefix- sub Dictation Homophones Orange words revision	Revision
	Poetry	Caterpillars by Aileen Fisher The Answer by Allan Ahlberg	Hurt No Living Thing by Christina Rossetti Bee! I'm expecting you! By Emily Dickinson The night before Christmas	Discovery by Harry Behn Caracola / Conch Shell By Federico Garcia Lorca; translated by Will Kirkland	Something Told the Wild Geese by Rachel Field Five Friendly Farmers (Traditional)	There was an Old Man with a Beard by Edward Lear There is a Young Lady, Whose Nose by Edward Lear	Haiku style poems
	Maths	U1: Number sense and exploring calculation strategies U2: Place Value Addition and subtraction	U3: Graphs U4: Addition and Subtraction U5: Measure Length and perimeter U6: Multiplication and Division	Consolidation U6: Multiplication and Division U7: Deriving multiplication facts Grid method (bus stop)	Multiplication Bar models U8: Time U9: Fractions	U9: Fractions U10: Angles and shape Bar Models U11: Measures	U11: Measures U12: Securing Multiplication and division U13: Exploring Calculation strategies and place value Consolidation
	History	Ancient Greece		Anglo Saxons and Vikings		Law and Power (1154-1272)	The Wars of the Roses
	Geography	Spatial Sense	Settlements	Rivers	UK Geography: The Southwest	Western Europe	Asia: India and China
	Science	The Human Body (Digestion)	Cycles in Nature	Light	Plants	Rocks	Forces and Magnets
	RE	Multifaith Creation stories	Christianity Jesus as an inspiration for Christians	Hinduism	Christianity Christian representation of God – Holy Trinity	Multifaith Religion in my local community	Multifaith Me, my beliefs and my community
	PHSE	1. Medicine and preventing illness 2. How to help others keep us safe. 3. Vaccines 4. Different types of relationships. 5. Maintaining positive relationships/friendships. 6. Asking for permission	1.Info on smoking & alcohol. 2. Growth mind set & talents 3. Self-confidence & honesty 4. Personal boundaries 5. Cooperation & Collaboration. 6. Dealing with loss. 7. Assessment	1. Our varied community/ Diverse origins (British Values). 2. Community & 3. Debating and discussing (health focus) 4. Appropriate touch/assertiveness. 5. Prejudice & bullying 6. Why we have rules	1. Recognising and managing dares. 2. Difference between fact & opinion. 3. Volunteering – what is it and why do people do it? 4. Different types of families. 5. Individual differences and bullying.	1. Keeping safe – consent. 2. Keeping safe – assessing risk 3. Growing and changing – self-development and acknowledgement 4. Challenging others' viewpoints respectfully. 5. Respecting opinions and explaining choices 6. Valuing differences	1. Teamwork and cooperation 2. Achievement and self esteem 3. Physical health and mental wellbeing 4. Friendships 5. Conflict resolution 6. Assessment

		7. Managing money. Or Earning money & income.			6. Assessment		
	Computing	**Computing systems and networks** Connecting Computers	**Creating media** Stop-frame animation	**Programming A** Sequencing sounds	**Data and information** Branching databases	**Creating media** Desktop publishing	**Programming B** Events and actions in programs
	Art	Line	Still Life and Form	Art of Ancient Egypt	Anglo-Saxon Art	Architecture	Modern Architecture
	Design & Technology		Sew		Build		Cook
	Music	**Rhythm, Pulse and Sound** Recognise musical notation in terms of rhythm Ta, titi, shh (and traditional notation names) Recognise a steady beat, accents, the down beat and play a steady beat. Move responsively to music. Recognise short and long sounds, discriminate between fast and slow; gradually getting faster or slower. Composer: Camille Saint-Saëns, *Carnival of the Animals*	**Christmas Performances** Recognise timbre, sing unaccompanied and in unison. Recognise verse and refrain. Composer: Carlos Chaves, *Toccata for Percussion, third movement*	**Playing with Sounds: Pitch** Recognise musical notation in terms of pitch (Kodaly terms & notation) Do, Re, Mi, So, La Understand melody can move up and down. To experiment with ostinato and begin to layer sounds. Composers: Wolfgang Amadeus Mozart*, Rondo Alla Turca from Piano Sonata K 331* Ludwig van Beethoven*, Für Elise*	**Playing with Sounds: Singing Games** Sing with melodic and rhythmic accuracy whist demonstrating the pulse. To move within a musical timeframe. Recognise like and unlike phrases. Discriminate between loud and soft; gradually increasing and decreasing volume. Composers: Antonio Vivaldi, *The Four Seasons* Johann Sebastian Bach, *Minuet in G Major*	**Instrumental Activities: Ukulele** Explore and discover the history of the ukulele. Explain the parts of the ukulele, string notes and how to hold the ukulele correctly. Learn simple fingerpicking and strumming techniques Perform a series of songs on the ukulele Learn the chords C, C7 and A minor Pick the notes A, B and C (and open strings) Composers: Felix Mendelssohn, *Spring Song from Songs with Words*	**Instrumental activities: Composition** Contribute musical ideas that contribute to a whole class composition based upon Berlioz's Symphonie Fantastique. Understand key features of a waltz and a fanfare and apply using classroom instruments Composer: Hector Berlioz
	P.E.	Fundamentals Dance	Ball Skills Dance	Invasion Gymnastics	Target Games Yoga	Net and Wall Athletics	Team Building Striking and Fielding
	Spanish	Phonics 1 "I am learning"	Fruits and Vegetables	Food and Drink	Presenting Myself	Ice Creams for sale!	Goldilocks
	Enrichment		History Off the Page – Ancient Egypt			Local Visit: Higgins Museum and Art Gallery	Old Hunstanton Beach
Y4	**Reading**	**1:1 Reading and Reading Aloud** (1) Here I am (2) Voices in the Park (2) Newspaper Articles (2)	The Iron Giant (2) **Reading assessment and Reading Aloud** The Iron Giant (2) The Polar Express (1) The Legend of the Poinsettia (1)	**1:1 Reading and Reading Aloud** (1) Varjak Paw (5)	Mirror (2) **Reading assessment and Reading Aloud** (1) A Pot of Gold (1) Six Dots (2)	**1:1 Reading and Reading Aloud** (1) The Boy at the back of the class (5)	Rumaysa (1) **Reading assessment and Reading Aloud** (1) Rumaysa (3) **Reading Aloud** (1)

	Writing	**Dream Giver** Visual Literacy Literacy Shed (Link to BFG) (2 weeks) • Narrative **Flanimals** imaginary animals (2 weeks) • Non-Chronological report (link to **Science- Classification of plants and animals)** **The Matchbox Diary** - picture book (3 weeks) • Creative writing	**Scandinavian mythology** – CK text (2 weeks) • Narrative myth **The Lost Thing** – picture book (2 weeks) • Narrative **The Polar Express** - Visual Literacy (2 weeks) • narrative • setting description **PKC Geography essay Mediterranean Europe** (1 week) • Essay	**PKC English Alice in Wonderland- down the rabbit hole -** Visual Literacy (4 weeks) • Narrative • setting description • poetry **John Lyons** – CK poet study (1 week) • Poetry **PKC History and Geography essay (1 week)**	**Finn McCool - CK text** (2 weeks) • Narrative/oral storytelling- • **Ecology** – non-fiction (1 week) • essay (link to **Science - ecology)** **Freefall** –picture book (2 weeks) • Creative Writing **PKC History Rise and Fall of Roman Empire –** causation essay (1 week) • essay	**PKC English Newspaper Report: The Gunpowder plot** – non-fiction (2 weeks) • Newspaper writing (link to **History- The Stuarts** **PKC English Persuasive letter London** – non-fiction (2 weeks) • Persuasive letter (link to **Geography- UK- London & the Southeast)** **PKC Geography and Science essays (1 week)**	**Wordless picture book TBC** (2 weeks) • narrative **PKC English Julius Caesar** – Shakespeare (2 weeks) • Narrative • speech writing **Samuel Pepys** – non-fiction (2 weeks) • Diary (link to **History – The Stuarts)**
	Grammar	Word classes Direct speech Pronouns Conjunctions Tense Apostrophes	Complex sentences Fronted adverbials Direct and reported speech Common and collective nouns Tense	Relative clauses Paragraphing Prepositions Conjunctions Hyphens	Relative clauses Subordinating conjunctions Adverbial phrases Direct and reported speech Complex sentences Tense	Direct and reported speech Apostrophes Present perfect Subordinating conjunctions Conditional clause	Compound sentences Hyphens Relative clause Tense Direct speech first and second Complex sentences
	Spelling	HFW Year 3 work - Adding the prefix- anti Year 3 work - Adding the prefix- super HFW Year 3 work - Adding the prefix- sub HFW Year 3 work	Adding the prefixes mis and revising un, in, dis Words ending in shuh spelt sure Orange words Adding the prefix-auto Adding the prefix- inter Words ending in ous Homophones	Homophones (extra) The short u sound spelt or Words with theay sound spelt eigh/ei/ey Words with the s sound spelt sc The short l sound spelt y Orange words	Words ending in shun spelt sion Adding the suffix-ion Orange words Adding il and revising un-, in-, mis-, dis, The c sound spelt –que and the g sound spelt - gue	Orange words Adding ir to words beginning with r Adding the suffix-ion Homophones Dictation	Revision
	Poetry	For the Want of a Nail (Traditional) The Crocodile by Lewis Carroll	Colonel Fazackerley Butterworth-Toast by Charles Causley	Eletelephony by Laura Richards	By Myself by Eloise Greenfield	Dream Variations by Langston Hughes	Ducks Ditty by Kenneth Grahame
	Maths	U1: Reasoning with 4-digit numbers U2: Addition and Subtraction U3: Multiplication and division	U3: Multiplication and division U4: Interpreting and presenting data U5: Securing multiplication facts	Consolidation U6: Fractions U7: Time U8: Decimals	U8: Decimals U9: Area and Perimeter U10: Solving measure and money problems	Multiplication U11: 2D Shape and symmetry U12: Position and direction	U13: Reasoning with patterns U14: 3D Shape Consolidation

			U6: Fractions				
	History	The Stone Age to the Iron Age	Ancient Egypt	Life in Ancient Rome	The Rise and Fall of Rome	The Stuarts	
	Geography	Spatial Sense	Mediterranean Europe	Eastern Europe	UK Geography: Northern Ireland	UK Geography: London and the Southeast	Asia- Japan
	Science	The Human Body (Cells)	Classification of Plants and Animals	Ecology	Sound	States of Matter and the Water Cycle	Electricity
	RE	Multifaith: Culture and religion.	Christianity: The Bible	Sikhism:	Christianity: Easter and the history and events at the time.	Multifaith: Right, wrong and rules	Multifaith: Sacrifice
	PHSE	1. Assessing the risk of situations. 2. Safety with medicines. 3. Vaccines 4. Making choices (for ourselves and others for us). 5. Giving and seeking permission 6. Personal boundaries 7. Acceptance of different beliefs and backgrounds.	1. Safe vs. unsafe situations. 2. Identifying feelings & why they change. 3. People who help us. 4. Marriage & different types of marriage. *Together.* 5. Dealing with unwanted change 6. Appropriate and inappropriate touch 7. Assessment	1. Negotiation and compromise. 2.Consequences of behaviour 3. Social norms – drugs and alcohol. 4. Positive, healthy relationships. 5. Peer-pressure. 6. Rights and responsibilities - First aid	1. People feeling differently about different situations. 2. Bullying 3. Dealing with aggressive behaviour. 4. Relationship definitions; friend or acquaintance. 5. How we are all unique. 6. Assessment	1. Media influence (news). 2. Respecting and valuing differences. 3.Feelings can change 4. Bystanders in bullying. 5. Stereotypes (gender and others). 6. Stereotypes and the media	1. Consent (Internet safety) 2. Volunteering – positive role models. 3. Caring for the environment. 5. Being part of the school community. 4.Relationships and self-negotiations 6. Assessment
	Computing	**Computing systems and networks** The Internet	**Creating media** Audio production	**Programming A** Repetition in shapes	**Data and information** Data logging	**Creating media** Photo editing	**Programming B** Repetition in games
	Art	Light	Space	Design	Monuments of Ancient Rome	Monuments of the Byzantine Empire	Embroidery, Needlework and Weaving
	Design & Technology		Sew		Build		Cook
	Music	**Rhythm, Pulse and Sound** Recognise musical notation in terms of rhythm Ta, titi, to-o, shh (and traditional notation names) Recognise a steady beat, accents, the down beat and play a steady beat. Respond to ostinato and perform ostinato in different contexts. To improvise rhythmic cells Eric Whitacre: October	**Christmas Performances** Sing unaccompanied and in unison. Recognise harmony. Recognise verse and refrain. Continue to work with timbre and phrasing. To sing with melodic and rhythmic accuracy. Composers: Claude Debussy, *Prelude to the Afternoon of a Faun*	**Playing with Sounds: Pitch** Recognise musical notation in terms of pitch (Kodaly terms & notation) Do, Re, Mi, So and La Play pentatonic melodies on tuned instruments from notation. Discriminate between differences in pitch using staff notation.	**Playing with Sounds: Singing Games** To sing with melodic and rhythmic accuracy To sing in two parts and in unison To improvise actions and movements within a musical timeframe To coordinate specific rhythms with particular actions	**Instrumental Activities: Ukulele** Hold ukulele correctly and with correct posture Understand how to strum with correct technique, downstroke, and upstroke Identify and find fret positions from chord charts Play chords C, C7, Am and F Composer: Nikolai Rimsky-Korsakov, part one: *The Sea*	**Instrumental activities: Composition** Contribute musical ideas that contribute to a whole class composition based upon Steve Reich and Minimalist music. Understand key features of minimalist music and apply ideas using pitched

		Pachelbel: Canon in D	George Gershwin, *Rhapsody in Blue*	To perform ostinato and begin to layer sounds. Composers: Peter Tchaikovsky, *Suite from Swan Lake* Edward Elgar*, Pomp, and Circumstance March No. 4*	Composer: Gustav Holst, *Mars, Jupiter, and Neptune* from *The Planets Suite*	*and Sinbad's Ship* from Scheherazade	classroom instruments Composer: Steve Reich
	P.E.	Ball skills Gymnastics	Football Dance	Dodgeball Dance	Netball Yoga	Handball /Athletics Swimming	Cricket OAA
	Spanish	Phonics	My Family	At the Restaurant	In The Classroom	Do You Have A Pet?	The Weather
	Enrichment		History Off the Page: Ancient Greece			London: Tower Bridge	Local Visit: Kempston Outdoor Centre
Y5	**Reading**	**<u>1:1 Reading and Reading Aloud</u>** (1) Gawain and the Green Knights (1) When Life gives you Mangoes (4)	The Highwayman (2) **<u>Reading assessment and Reading Aloud</u>** (1) The Highwayman (1) Malala Yousufzai: Little People Big Dreams/Her Story (1) Speech (1) We are Displaced (1)	Asha and the Spirit Bird (5) SATs prep	War Horse (2) **<u>Reading assessment and Reading Aloud</u>** (1) War Horse (3)	Rooftoppers (6)	Street Child (2) **<u>Reading assessment and Reading Aloud</u>** (1) Street Child (3) **<u>Reading Aloud</u>**
	Writing	**Chaperone Rouge** – visual literacy (2 weeks) • narrative opening • narrative build up • narrative climax **Return –** picture book (2 weeks) • TBC **PKC English Silent Music – story from Baghdad** – history (3 weeks) • non chronological report on calligraphy	**The Lion, the Witch and the Wardrobe** – fantasy narrative (3 weeks) • setting description • character description **Hidden Figures** – picture book (2 weeks) • Biography • letter **PKC History Essay – The Early British Empire** (1 week) • essay	**The Miraculous Journey of Edward Tulane** – adventure narrative (2 weeks) • narrative • creative writing **Skies above my eyes: layers of the atmosphere** – science (2 weeks) • non-chronological report **PKC English French Revolution** –history (2 weeks)	**Little Freak** - Visual Literacy (3 weeks) • character description • free verse poem • diary entry **Persuasive speech** – right to education (2 weeks) • speech **PKC Geography: Australia essay** (1 week) • essay	**The Rabbits** – picture book (2 weeks) • diary • letter (link to **Geography Australia**) **New Zealand** – geography (2 weeks) • newspaper report (link to **Geography New Zealand**) **PKC History: The Industrial Revolution** (1 week) • essay	**PKC English Oliver Twist** – historical narrative (3 weeks) • character description • narrative opening **PKC English Macbeth** – Shakespeare (3 weeks) • poem • Soliloquy/speech **PKC History The Victorian Age** (1 week)

				• newspaper report (link to **History – French Revolution**)		**PKC Science Astronomy** (1 week) • essay	• essay
	Grammar	Punctuation Word class Modal verbs Commas in list Commas for parenthesis Brackets for parenthesis	Dashes Complex sentences Relative Clauses Prepositions Co-ordinating conjunctions Subordinating conjunctions	Hyphens Non-finite clauses Apostrophes for contractions Apostrophes for singular possession Apostrophe for plural possession Tense	Apostrophe Cohesion in paragraphs Standard and non-standard English Pronouns Paragraphs	Colons Semi-colons Dash Determiner Prepositions	Colons, semi-colons, dashes Ellipses Suffixes Verb prefixes Hyphens
	Spelling	HFW Year 4 work- Adding il and revising un-, in-, mis-, dis, HFW Year 4 work- Adding the suffix- ion Year 4 work – eigh, ei, ey Words with silent letter 'b' Year 4 work- Adding ir to words beginning with r	Words ending in 'ful' suffix Words ending in 'ible' Special focus 1- ough Special focus 2- homophones Words ending in 'able' Words with silent 't' Special focus 3 HFW	Special focus 4 HFW Words ending in 'ibly' and 'ably' Special focus 5- Homophones Words ending in 'ent' Special focus 6- HFW Words ending in 'ence'	Special focus 7- HFW The 'ee' sound spelt 'ei' Special focus 8- Homophones Words ending in 'ant', 'ance' and 'ancy' Special focus 9- HFW Words ending in 'shus' spelt 'cious'	Special focus 10- HFW Words ending in 'shus' spelt 'tious' Special focus 11- HFW Words ending in 'shul' spelt 'cial' or 'tial'	Special focus 12- HFW Dictation Revision
	Poetry	The Rhinoceros by Ogden Nash	The Pobble who has no toes by Edward Lear	Fog by Carl Sandberg	A Tragic Story by William Makepeace Thackeray	Sky in the Pie by Roger McGough Dreams by Langston Hughes	The Lady of Shalott by Alfred, Lord Tennyson
	Maths	U1: Reasoning with large whole numbers U2: Problem solving with integer addition and subtraction U3: Line graphs and timetables U4: Multiplication and division	U4: Multiplication and division Prime Numbers and Roman Numerals U5: Perimeter and area U6: Fractions and decimals	Consolidation U7: Angles U8: Fractions, decimals and percentages	U9: Transformations U10: Converting units of measure U11: Calculations with whole numbers and decimals	U11: Calculations with whole numbers and decimals U12: 2D and 3D shape U13: Volume U14: Problem solving	Consolidation
	History	Baghdad AD900	The Early British Empire	The French Revolution	The Transatlantic Slave Trade	The Industrial Revolution	The Victorian Age
	Geography	Spatial Sense	Mountains	UK Geography: East Anglia, Midlands, Yorkshire, Humberside	Australia	New Zealand and the South Pacific	Local Study
	Science	Living Things	Materials	The Human Body	Meteorology	Astronomy	Forces
	RE	Multifaith Symbols and religious expression	Christianity Christianity in History	Buddhism	Christianity Jesus as an example to Christians	Multifaith: Words of wisdom	Humanism

	PHSE	1. Responsibility that comes with increased independence. 2. Habit vs addiction. 3.Images in media vs reality 4. Peer pressure & risk taking. 5. Being assertive (e.g., with peer pressure). 6. Giving and seeking permission 7. Being part of a school community and making it better.	1. Facts about drugs. 2. Making decisions in risky situations. 3. Puberty and bodily changes (School Nurse sessions) 4. How your reactions can impact others. 5. Keeping secrets. Safe or unsafe secrets. 6. Personal boundaries 7. Assessment	1. Unpleasant feelings 2. Resilience. 3. Health and Wellbeing/Rights and responsibilities 4. Collaboration & teamwork. 5. Appropriate and inappropriate touch 6. Definitions: rights, responsibilities, and duties	*1*. Understanding and managing dares. 2. Assessing pros & cons and risk taking. 3. Responsible behaviour 4.Healthy/unhealthy relationships. 5. Qualities of a good friend. 6. Assessment	1. Research into health and wellbeing issue + a class debate. 2.Understanding emotional needs and risk taking 3. Celebrating diversity 4. Maintaining friendships. 5. Conversations skills – Listening respectfully. **6.** Considerations to make before a purchase	1. Understanding ourselves and situations 2.Identifying personal strengths and talents 3. People we trust and asking for help 4. Gender stereotypes, gender identity and bullying. 5. Validity of online info. 6. Assessment
	Computing	**Computing systems and networks** Systems and searching	**Creating media** Video production	**Programming A** Selection in physical computing	**Data and information** Flat-file databases	**Creating media** Vector drawing	**Programming B** Selection in quizzes
	Art	Style in Art	Islamic Art and Architecture	Art from Western Africa	Chinese Painting and Ceramics	Print Making	Take One Picture – National Gallery Extended project or History of Photography
	Design and Technology		Build		Cook		Sew
	Music	**Rhythm, Pulse and Sound** Kodaly: Recognise musical notation in terms of rhythm Ta, ti-ti, to-o, ta-a-a-a, tika-tika, shh (and traditional notation names) Recognise a steady beat, accents, the down beat and play a steady beat. Move responsively to music. Understand time signatures 4/4 (quadruple time), ¾ (triple time),2/4 (duple time)	**Christmas Performances** Sing unaccompanied and in unison. Recognise harmony, sing rounds. Recognise verse and refrain. Continue to work with timbre and phrasing.	**Playing with Sounds: Pitch** Recognise musical notation in terms of pitch (Kodaly terms & notation) Do, Re, Mi, So and La – main focus- but also other notes understood and used too. To read, recognise and perform pentatonic melodies on a stave. Discriminate between differences in pitch on the stave.	**Playing with Sounds: Singing and Music Games** To sing with clear diction and a sense of phrase To learn actions and movements to singing games To improvise movements to a pulse To internalise words and play rhythmic phrases with control and accuracy using instruments and voice	**Instrumental Activities: Ukulele** To read and perform music from staff notation and chord charts. Hold ukulele correctly and with correct posture Understand how to strum with more sophisticated techniques, tremolo, downstroke and upstroke rhythms Identify and find fret positions from chord charts Play chords C, C7, Am, F, G and G7	**Instrumental activities: Composition** Contribute musical ideas that contribute to a whole class composition based upon 'The Blues.' Gain an understanding of its historical context and key features of its music. Children then apply these ideas using their own instruments and/or ukuleles.
	P.E	Tag Rugby	Hockey	Basketball	Badminton	Rounders	OAA

		Gymnastics	Dance	Dance	Tennis	Athletics	Golf
	Spanish	Phonics	Calendars and dates	My Home	Habitats	Clothes	Healthy Lifestyles
	Enrichment	Residential: PGL	Faith Walk	Science Museum		History Off The Page: Victorians	
Y6	**Reading**	Greenling (2) Wolf Wilder (4) SATs Prep (1)	The Little Princess (2) **Reading assessments and Reading Aloud** Girl of Ink and Stars (3) SATs Prep (1)	Goodnight Mr Tom (4) SATS Prep (2)	The Diary of Anne Frank (3) **Reading assessment** (1 lesson) Hunger Games (2) SATS Prep (1)	Hunger Games (2) SATS Prep (1) SATs	**Reading Aloud**
	Writing	**Alma- suspense narrative (2 weeks)** • Opening • Build up • Climax **PKC English Romeo and Juliet – (4 weeks)** **PKC History WWI essay** (1 week) • essay	**PKC English Military animals in WW1** -Non chronological (3 weeks) • Non-chronological report **PKC English The Railway Children –** adventure narrative (3 weeks) • Diary entry • Persuasive letter **PKC History essay** (1 week) • **Essay**	**Biography Sophia DuLeep Singh** (2 weeks) **Good Night Mr Tom** - visual literacy/historical narrative (4 weeks) • Character description • Diary entry • Persuasive letter	**Rabbit Proof Fence** – visual literacy (3 weeks) • Opening narrative • Build up • Climax • Resolution **The Raven** (2 weeks) • Entire narrative • Creative	**The Hunger Games** – action/fantasy narrative visual literacy/book (4 weeks) • Build up • Diary entry • Climax • Persuasive letter **PKC History The Cold War** (1 week) • essay	**PKC English Kristallnacht Newspaper Report** • newspaper report
	Grammar	Punctuation revision Revision: Word Classes Modal verbs Revision: commas Main clause vs subordinate clauses and conjunctions Commas Word classes- all	Colons and semi-colons Relative clauses, non-finite clauses, adverbials. Tense simple past, present, future Tense progressive past, present, future. Tense perfect past, present and future. Apostrophes (its and it's)	Active and Passive form Speech Brackets and dashes Subject & object and hyphens Standard English vs non-Standard English	SATS papers and CGP papers	Revision Papers and SATS	
	Spelling	HFW HFW Year 5 revision: Words ending in 'shul' spelt 'cial' or 'tial'	Unit 3: Suffixes 3 SF 3: Homophones Unit 4: Suffixes (4) SF 4: HFW	Unit 6: the 'sh' sound spelt 'ti' or 'ci' Unit 7: the 'sh' sound spelt 'si' or 'ssi'	SF 9: Hyphens Unit 10: words ending in 'ible' and 'able' Unit 11: Plural nouns	SF 10: Common mistakes Dictation Revision	

		Unit 1: Suffixes 1 SF 1: words containing 'ough' Unit 2: Suffixes (2) SF 2: HFW	Unit 5: Suffixes (5) SF 5: HFW SF 6: Homophones	SF 7: HFW Unit 8: silent letters SF 8: HFW Unit 9: spellings 'ei' and 'ie'	SF 11: HFW Unit 12: Plural nouns SF 12: Homophones		
	Poetry	The Eagle by Alfred, Lord Tennyson The Tiger by William Blake	War poetry Some Opposites by Richard Wilbur If by Rudyard Kipling	War poetry Jabberwocky by Lewis Carol	War Poetry A ballad of London by Richard Le Gallienne	Macavity- the Mystery Cat by T.S Eliot Little Red Riding Hood by Roald Dahl	The Listeners by Walter de la Mare
	Maths	U1: Integers and Decimals U2: Multiplication and division U3: Calculation problems	U4: Fractions U5: Missing angles and lengths U6: Co-ordinates and shape U7: Fractions Consolidation	Consolidation U8: Decimals and measures U9: Percentages and statistics	U10: Proportion problems SATs Revision	SATs Revision	
	History	World War I	The Suffragettes	The Rise of Hitler and World War II	World War II and the Holocaust	The Cold War	The History of Human Rights
	Geography	Spatial Sense	British Geographical Issues	North America	South America	Africa	Globalisation
	Science	The Human Body (Circulation)	Classification of Living Things	Electricity	Light	Reproduction	Evolution
	RE	Multifaith: Love and forgiveness Reconciliation and Redemption	Multifaith: equality and inequality	Multifaith: Freedom, Authority and Rule of Law	Multifaith: Justice and Judgement	Multifaith: The journey of life and death	Multifaith: Philosophy and ethics
	PHSE	1.Body image 2. Similarities and difference 3. Giving and seeking permission 4. Feelings emotions and reactions. 5.Compromise in relationships 6. Collective responsibility 7.Physical health	1.Mental wellbeing 2.Gender stereotypes and the media Choose one of: 3. Drugs and substances 4.Bullying and discrimination 5. Personal boundaries 6. Acquaintance and friend 7. Assessment	1.. Introduction to mental health – 2. What can affect mental health? 3. Puberty & bodily changes (School nurse) 4. Assertively and friendships 5.Appropriate and inappropriate touch 6.Choose two of captain coram	1. Assessing keeping safe online 2. Exam stress 3.Aspirations and goals 4. Respecting others verbal and non-verbal communication 5. Secrets – safe and unsafe 6. Assessment	1. Social media 2. Transition to secondary school. 3.Puberty and bodily changes 4.Committment 5.Negotiation in friendships 6.Volunteering and community	1.Changes and strategies to deal with the challenges of changes 2. Responsible and respectable behaviour online 3. Transition to secondary school 4. Transition to secondary school 5. Assessment
	Computing	**Computing systems and networks** Internet Communication	**Creating media** Webpage creation	**Programming A** Variables in games	**Data and information** Introduction to spreadsheets	**Creating media** 3D modelling	**Programming B** Sensing
	Art	Art in the Italian Renaissance	Renaissance Architecture and Sculpture	Victorian Art and Architecture	William Morris	Impressionism and Post-Impressionism	Art in the 20th Century – Modernism and Beyond

	Design & Technology		Build		Cook		Sew
	Music	**Rhythm Pulse and Sound** Recognise musical notation in terms of rhythm (Kodaly terms & notation) Ta, TiTi, To-oo, Rest, Minim rest, tiki-tika, tika-ti Recognise a steady beat, accents, the down beat and play a steady beat. Move responsively to music. Understand time signatures 4/4 (quadruple time), ¾ (triple time),2/4 (duple time), and 5/4 Antonio Vivaldi: Autumn (Four Seasons) Ed Sheeran: Autumn leaves	**Christmas Performances** Sing unaccompanied and in unison. Recognise harmony, sing rounds. Recognise verse and refrain. Continue to work with timbre and phrasing	**Playing with Sounds: Pitch** Recognise musical notation in terms of pitch (Kodaly terms & notation) Working knowledge of Do, Re, Mi, So and La, and interact with these notes on the staff (and familiarity with fa and ti) To read and perform pentatonic melodies. Discriminate between intervals in pitch. Understand and use the pentatonic scale. Ralph Vaughn Williams, *Greensleeves*	**Playing with Sounds: Singing Games** To link and embed theoretical knowledge of rhythm, pulse and pitch at a deeper level. To sing with clear diction and a sense of phrase To learn actions and movements to singing games To improvise movements to a pulse To internalise words and play rhythmic phrases with control and accuracy using instruments and voice Vaughan Williams English Folk Song Suite.	**Instrumental Activities: Ukulele** To read and perform music from staff notation and chord charts. Hold ukulele correctly and with correct posture. Understand how to strum with more sophisticated techniques, tremolo, downstroke and upstroke rhythms Identify and find fret positions from chord charts Play chords C, C7, Am, F and G7	**Instrumental activities: Composition** Contribute musical ideas that contribute to a whole class composition based upon Ravel's Bolero Understand key features of his music and apply ideas using classroom instruments Composer: Maurice Ravel
	P.E.	Netball Gymnastics	Football Dance	Dodgeball Dance	Handball Yoga	Tennis Athletics	Swimming Volleyball/Cricket
	Spanish	<u>Phonics</u>	Planets	The Weekend	WWII	Vikings	Me In the World
	Enrichment	Residential: PGL	London: Thames Explorer Trust	Local Visit: John Bunyan Museum	Bletchley Park		Tate Modern